

Module description German A2

Learning outcomes (qualification objectives) of the module:

The German A2 module aims to enable students to understand basic information communicated orally and in writing.

It aims to enable students to read and understand elementary texts and dialogues. They will simultaneously develop their listening skills so as to allow them to hold conversations and oral presentations. Students will improve their verbal communication skills, enabling them to deal with everyday topics, and will develop the ability to write simple texts and brief statements.

The module also builds a basic vocabulary range and knowledge of basic grammar. Students will also apply the acquired linguistic knowledge in practical activities, such as discussions, presentations or role plays. Intercultural skills will also be developed.

Specifically, students completing the module will achieve the following learning outcomes:

Subject-specific skills

At Level A2, students should be able to:

- Comprehend and respond to basic instructions, questions and enquiries.
- Engage in conversations on basic everyday topics.
- Read short texts and grasp basic information contained in such texts.
- Write texts in a basic form, e.g. descriptions or expressions of opinion.

Methodological skills

Methodological skills here refer to students' ability to apply a variety of learning and working methods so that they may further build on their linguistic and subject-specific knowledge.

- Application of basic learning strategies in order to learn and consolidate vocabulary and grammar structures.
- The use of dictionaries and online resources in order to understand unknown terms and expressions.
- Completion of elementary written exercises and tasks in order to consolidate what they have learned.
- Comprehend elementary listening exercises.
- Discuss and exchange views with other students in learning groups.

Social skills

Social skills here refer to students' ability to conduct themselves appropriately, communicating effectively and working successfully in groups when engaging in social interactions.

- Polite, respectful communication in elementary everyday situations, e.g. when asking for information or exchanging views and opinions.
- Collaboration when completing group exercises and working with a partner in order to solve tasks.
- Participating in basic discussions and sharing their own experiences and ideas.

Personal skills

Personal skills here refer to students' individual abilities, attitudes and traits that enable them to achieve their goals, further their personal development and to work successfully.

- Motivation for and commitment to learning German.
- Openness and curiosity to tackle new topics.
- Sense of responsibility for their own learning development and achievement of the learning goals.
- Ability to self-reflect and identify their own strengths and weaknesses.
- Willingness to ask questions in order to resolve uncertainties.

Applicability of the module to this and other degree programmes:

Not applicable in other degree programmes.

Admission and/or recommended requirements:

The degree programme begins with A1 as a core component of the curriculum:
To participate in this module, students need to pass the examination German A1 first.

OR

The degree programme does not begin until A2 as a core component of the curriculum:
To participate in this module, students must be able to furnish proof that they have attained Level A1 German proficiency.

Content of the module:

Grammar and vocabulary form the core elements of this course. The following key aspects are covered during the course: regional studies, intercultural skills and pronunciation. Media, functions and events, jobs, transport sport and leisure are just some of the topics treated in this course. Additional topics will furthermore be incorporated in keeping with current literature and real-life developments. The following is an extract of the grammar topics that will be covered:

- Past tense
- Subordinate clauses
- Declension of adjectives
- Dual-case prepositions
- Indirect questions

Literature references:

Textbooks:

Netzwerk neu A2.1, Kurs- und Übungsbuch mit Audios und Videos, Klett Verlag, Lektionen 1-6 (ISBN 978-3-12-607162-8)

Netzwerk neu A2.2, Kurs- und Übungsbuch mit Audios und Videos, Klett Verlag, Lektionen 7-12 (ISBN 978-3-12-607163-5)

Recommended reading:

Grammatik Intensivtrainer A2. Langenscheidt (ISBN 978-3126063609)

A-Grammatik (Niveau A1-A2). Schubert (ISBN 978-3-941323-09-4)

Einfach Grammatik – Übungsgrammatik Deutsch A1 - B1. Langenscheidt (ISBN 978-3-12-606368-5)

Wortschatz & Grammatik A2: Buch, Hueber (ISBN 978-3198574935)

Deutsch intensiv Wortschatz A2: Das Training, Klett (ISBN 978-3126750745)

Prüfungstraining DaF: A2 - Fit in Deutsch 2, Cornelsen Verlag (ISBN 978-3-06-121261-2)

Teaching and learning methods:

The teaching methods applied will focus on improving the four main language skills (listening, speaking, reading and writing). Examples of the applied learning methods include various forms of group, individual and collaborative work, mini-presentations, exercises involving intensive reading and listening, role plays and grammar games, loci method, dictation exercises, translations, peer feedback, working with learning stations, and various writing activities designed to consolidate the content learnt. It is also envisaged that projects will be carried out using the scenario method.

Students will be given weekly assignments for self-study.

Remarks:

In all language courses, students will be required to meet a minimum compulsory attendance rate of 75%.