

Module description German B2

Learning outcomes (qualification objectives) of the module:

The German B2 module seeks to enable students to improve their communication skills and expand their range of vocabulary. This process will also involve understanding and interpreting complex written texts, such as technical reports, research papers and specialist literature.

It broadens their ability to follow and actively engage in longer and demanding oral presentations, lectures and discussions. Students' verbal skills will also be improved. Through this, students will be able to use specialist terminology and complex ideas in conversations and discussions. They will practice writing structured and argumentative texts, such as reports of a general scientific nature, project documentation or specialist articles, and consolidate this skill. The module additionally expands their vocabulary range and knowledge of grammar structures. The course is structured around a variety of activities, such as group discussions, case studies, role plays, presentations and project-based learning.

Specifically, students completing the module will achieve the following learning outcomes:

Subject-specific skills

At Level B2, students should be able to:

- Read, understand and analyse complex texts, such as articles of a general scientific nature or technical reports.
- Explain and discuss subject-specific concepts and linkages.
- Participate in work-related discussions and negotiations and convincingly convey their own standpoints.
- Hold presentations on complex topics and provide comprehensive answers to questions.

Methodological skills

Methodological skills here refer to students' ability to apply a variety of learning and working methods so that they may further build on their linguistic and subject-specific knowledge.

- Application of effective learning strategies in order to use subject-specific vocabulary and grammar structures.
- Fostering of self-regulated learning by having students read specialist literature, analyse scientific articles and systematically compile and acquire specialist vocabulary.
- Independent planning, structuring and presentation of complex written tasks, such as research reports or project work.
- Active participation in subject-specific discussions and debates by presenting arguments and giving constructive feedback.
- Critical reflection on their own learning progress and strategies.

Social skills

Social skills here refer to students' ability to conduct themselves appropriately, communicating effectively and working in groups when engaging in social interactions.

- Ability to apply effective oral communication skills in demanding situations, e.g. in expert discussions, presentations or negotiations.
- Empathy and the ability to understand other viewpoints and opinions and to respond appropriately to these.
- Effective collaboration in demanding group projects and teamwork where different abilities and views need to be brought together.

- Ability to resolve conflicts constructively and to liaise between deviating viewpoints.

Personal skills

Personal skills here refer to students' individual abilities, attitudes and traits that enable them to achieve their goals, further their personal development and work successfully.

- Self-reflection and continuous further development of one's own abilities.
- Flexibility and adaptability in order to be prepared to respond to new requirements and changes.
- Problem-solving skills and the ability to find innovative solutions.
- Resilience and the ability to work under pressure and deal with complex situations.

Applicability of the module in this and other degree programmes:

Not applicable in other degree programmes.

Admission and/or recommended requirements:

To participate in this module, students need to pass the examination German B1 first.

Content of the module:

Grammar and vocabulary form the core elements of this course. The following key aspects are covered during the course: regional studies, intercultural skills and pronunciation. Relationships, work, history, communication, technology and health are just some of the areas covered during this course. Additional topics will furthermore be incorporated in keeping with current literature and real-life developments. The following is an extract of the grammar topics that will be covered:

- Connectors
- Alternatives to passive voice
- Noun+verb compounds
- Indirect speech

Literature references:

Textbooks:

Kontext B2.1, Kurs- und Übungsbuch mit Audios und Videos, Klett Verlag
Lektionen 1-6 (ISBN 978-3-12-605340-2)

Kontext B2.2, Kurs- und Übungsbuch mit Audios und Videos, Klett Verlag
Lektionen 7-12 (ISBN 978-3-12-605341-9)

Recommended reading:

Grammatik aktiv - Deutsch als Fremdsprache - 1. Ausgabe - B2/C1: Verstehen, Üben,
Sprechen – Übungsgrammatik, Klett (ISBN 978-3060214822)

Deutsch als Fremdsprache, Übungsgrammatik für die Grundstufe Niveau A2-B2. Liebaug-Dartmann (ISBN 978-3-922989-70-7)

Wortschatz & Grammatik B2: Buch, Hueber (ISBN 978-3194274938)

Deutsch intensiv Wortschatz B2, Klett (ISBN 978-3-12-675078-3)

Teaching and learning methods:

The teaching methods applied will focus on improving the four main language skills (listening, speaking, reading and writing). Examples of the applied learning methods include various forms of group, individual and collaborative work, mini-presentations, exercises involving intensive reading and listening, role plays and grammar games, loci method, dictation exercises, translations, peer feedback, working with learning stations, and various writing activities designed to consolidate the content learnt.

Students will be given weekly assignments for self-study.

Remarks:

In all language courses, students will be required to meet a minimum compulsory attendance rate of 75%.